### Lisanan Arabiya: Jurnal Pendidikan Bahasa Arab



#### Vol. 07 No. 01, Juni 2023



P-ISSN 2550-0430 (Print), E-ISSN 2623-2588 (Online)

Received : 27-03-2023	Accepted: 14-06-2023
Published : 30-06-2023	Doi : 10.32699/liar.v7vi1.4429

# Analysis of Syubbanul Wathan Poetry By KH. Abdul Wahab Hasbullah (Review of The Science of 'Arūḍ and Qawāfi)

Faiz Karim Fatkhullah<sup>1\*</sup>, Haji Cecep Muhtadin<sup>2</sup>, Fini Himatul Aliyah<sup>3</sup>

<sup>1,2,3</sup>Universitas Islam Nusantara, Indonesia \*Corresponding E-mail: <u>faizkarim@uninus.ac.id</u>

#### **Abstract**

Syubbānul Wathan is a popular poetry among Nahdliyyin. It has become the anthem of the largest Islamic mass organization in Indonesia and even in the world, Nahdlatul Ulama. It contains the meaning of the spirit of love for the country or nationalism which is part of faith. This poetry is analyzed using the science of 'arūḍ and qawāfi because the poetry contains ancient Arabic poetic formulas that are currently rarely interested by students. In addition, there is no researcher who has studied in terms of these sciences. This study aims to obtain an overview and analysis of the types of bahr, zihāf, 'illat and gawāfi. The research uses a descriptive qualitative method with a literature review approach. The qualitative method is used by studying the verses of Syubbānul Wathan and descriptive by describing the results. The research data is in the form of words or sentences obtained from the syubbānul wathan poetry. The data analysis technique is done by reading the data then understanding it in accordance with the explanation of the theoretical study. The results show that this poetry uses bahr rajaz. There are three zihāf included, namely khaban, ṭayy and khabl. There are two 'illat': qat' and tadyīl. In addition, there is a poetic emergency in the form of the addition of the letter isyba'. There are three forms of qāfiyah: part of a word, one word, and one word and part of a word. The letters of qafiyah are rawiyy, wasal, and ridf. The harakat of gāfiyah are three: hadw, taujīh, and majrā. There are three names of gāfiyah: mutadarāk, mutawātir, and mutarādif.

Keywords: Poetry, Syubbanul Wathan, Abdul Wahab Hasbullah. 'Arūḍ, Qawāfi.

#### A. Introduction

Arabic poetry has been famous since the 3rd century AD. Before the advent of Islam, the people already had a high level of literary skill. Arabs generally liked to hum while uttering beautiful sentences full of meaning whose themes were related to the desert. This Arabic poetry is believed to be able to raise the degree of a person in a particular group. Poetry is also one of the literary works that has a very high literary value of beauty. This is because Arab poets create poetry with tenderness of feeling and the

Page | 60 E-ISSN: 2623-2588 P-ISSN: 2550-0430 Lisanan Arabiya, Vol. 07, No. 01, Tahun 2023

high imaginative power they have (Muyassarah & Abadi, 2021: 78). The profession of poet was an honorable profession at that time.

The journey of Arabic poetry continued to develop during the Islamic period along with the spread of Islam, including in Indonesia. One of the important poetrys that needs attention is the poetry of Syubbānul Wathan. Syubbānul Wathan is a popular poetry among Indonesian Muslims. This is because this poetry has become the "national anthem" for the largest Islamic organization in Indonesia, Nahdlatul Ulama. The content of the poetry is filled with literary values, namely aesthetic, philosophical, religious and nationalism values (Mujiwati & El-Sulukiyyah, 2017: 67)

According to the wazan, there are two different versions of the Syubbnul Wathan poetry. KH. Abdul Wahab Hasbullah composed the original song in 1916 and used the lines "Ya Ahlal Wathan". The second version, on the other hand, was written by KH. Maimoen Zubair and included the lyrics "Ya Lal Wathan," which was approved by Kiai Zubair after obtaining proof from Mbah Wahab. Then, in 2012, KH. Maimoen Zubair turned this stanza into a march with a diploma of the lines "Ya Lal Wathan." During significant Islamic occasions, especially among Nahdliyin, this second rendition is frequently chanted (Rosid, 2022: 950). The scholar KH. Abdul Wahab Hasbullah's brilliance a\nd expertise, as well as the poetry's popularity, are inseparable. This verse has also been proposed to become the national anthem by President Joko Widodo at the suggestion of Minister Khofifah Indar Parawansa in 2016 (Mujiwati & El-Sulukiyyah, 2017: 61). His ulema is not only recognized in Indonesia, but also by the Islamic world at large (Izzul Islam Annajmi, 2020: 24).

The poetry of Syubbānul Wathan is composed in accordance with the rules of Arabic poetry, namely 'arūḍ and qawāfi. The science of 'arūḍ is the study of the patterns of Arabic poetry to determine the correct and incorrect wazan, whether in the form of zihāf or 'illat (Hamid, 1995: 74). Meanwhile, the science of qawāfi is the study of the final taf'ilah of each verse or the last part of the verse contained between two sukun (Faizin & Atisah, 2020: 200). Both sciences emerged during the reign of Bani Umayyah. At that time, there was a scholar who conducted research on Arabic poetry. The scholar came from Basrah and was from the Al-Azdi Yamani tribe, his name was Khalil bin Ahmad Al-Faridhi. Khalil did the research because he saw modern poets who made verses without using the predetermined Arabic wazan. From various kinds of poetrys that have been researched by Khalil, he finally found 15 patterns of Arabic poetic wazan. Then his student named Al-Akhfasy found 1 more vowel pattern, so the number increased to 16. The results of his research gave birth to 2 disciplines called the science of 'arūḍh and the science of qawāfī (Afīfah & Jamjam, 2020: 29).

The science of ' $ar\bar{u}d$  and  $qaw\bar{a}fi$  is the science of ancient Arabic poetry which is currently incurious for students because it is affected by standard rules which limit the expression of emotion, making it difficult to learn. This is different from modern poetry which is in great demand by students because it is not affected by standard rules. Although there are still some modern poets who use old verse rules such as ' $ar\bar{u}d$  and  $qaw\bar{a}fi$  (Faizin & Atisah, 2020: 48). However, it must be admitted that the science of ' $ar\bar{u}d$  and  $qaw\bar{a}fi$  has become the valuable history of Arab literary civilization. Therefore, a litterateur and

student rightly always observe and explore both of these with the existence of 'arūḍ and qawāfi, several naḍām have been born such as Jauhar Maknun and Alfiyah Ibnu Malik.

There are relatively many studies that examine the science of 'arūḍ and qawāfi (Faizin & Atisah, 2019: 195), such as the article of M. Sulthoni Faizin with Ayu Atisah entitled "Analysis of Arudh and Qawāfi in Syair Al-I'Tirof by Abu Nawas". The results of his research state that the poetry uses bahr wāfir. Although these studies both discuss the science of 'arūḍ and qawāfi, the objects used in this study remain different. The poetry used is the poetry Syubbānul wathan by KH. Abdul Wahab Hasbullah.

Another previous study that discussed the syubbānul wathan poetry, namely Muhammad Arif Gunawan's article entitled "Islamic Values in the Ya Lal Wathon Song and its Implementation for Strengthening the Spirit of Nationalism of MI Ma'arif Al-Hasani Gresik Students". The results of his research state that the Islamic values in the syubbānul wathan verse teach about love for the country, assertiveness, confidence and courage in fighting for Indonesian independence. The research examines more on the value and its implementation. Meanwhile, there is no study that examines the science of 'arūḍ and qawāfī. Therefore, this syubbānul poetry is very important to be studied in terms of the science of 'arūḍ and qawāfī, because the literature on these sciences is still minimal. With this study, the researcher hopes to contribute to the knowledge of 'arūḍ and qawāfī.

This research is conducted to find out a fact (understanding) and does not refer to explaining facts (explaining). In connection with this, the purpose of this research is to dissect in detail the *syubbanul wathan* poem by KH. Abdul Wahab Hasbullah in terms of 'arūḍ and qawāfi science. In terms of 'arūḍ science, we will find kitabah 'arūḍiyah, taqti', taf'ilah, baḥr, ziḥāf, and 'illat. While in terms of qawāfi science, the form of qāfiyah and the type of qāfiyah used in this poem will be found.

#### B. Method

This research uses a descriptive qualitative approach. The qualitative approach takes natural data which is then described in writing using clear explanations and descriptions (Anas, 2019: 3). With this method, the problems studied in the syubbānul wathan poetry can be revealed systematically by describing the data that has been found and then analyzed with the science of 'arūḍ and qawāfī.

The data collection technique used is literature study. Literature study is conducted by collecting relevant data sources in the form of books, books, magazines, articles and other written sources both printed and electronic (Azizah & Purwoko, 2019: 3). Then the data that has been collected is read and recorded to be processed into research material. The data used in this research are primary data, namely the syubbānul wathan poetry and some secondary data taken from books, books and articles related to the theme such as the book Al-Mufassal Fi Al-Arudh Wal Qawafi Wa Funun Al Syi'ri by Adnan Haqqi.

The data analysis technique was carried out by carefully reading the syubbānul poetry. Then recording the kitabah 'arūḍiyah, followed by writing takti notes, namely oblique crisp (/) for consonant letters and round (o) for sukun letters. Then write the taf'ilah and determine the type of bahr used. After the bahr is found, then analyze each

stanza and determine the changes that enter the verse, including zihāf, illat and emergency verse. This is accompanied by reading relevant books and ends with concluding and presenting the results of the research. The technique of checking the validity of the data in this research is done by using reference materials that are relevant to the research topic.

#### C. Result and Discussion

#### Syubbanul Wathan Poem

Syubbanul wathan poem by KH.Abdul Wahab Hasbullah when viewed based on the meaning and value of its content, it is included in the theme of nationalism (Rosid, 2022: 951). This theme of nationalism is the theme of Arabic poetry born in modern times. Therefore, this syubbanul wathan poem is classified into modern Arabic poetry. Nevertheless, this poem is still guided by the rules of wazan and qawāfi, or what is commonly called multazim poetry (Kamil, 2019: 332).

This *syubbanul wathan* poem has 2 versions, but the version that is better known among the public is the second version with the lyrics "*Yaa Lal Wathan*". The first version is found in a book entitled "*Growth and Development of NU*" by Chairil Anam. In his book, the text of the verse or poem is different from what is usually heard. He obtained the history of the poem "*Yaa Ahlal Wathan*" from a book by KH. Abdul Halim. Abdul Halim also got the lyrics from the life history book of KH. Abdul Wahab Hasbullah which uses pegon Arabic (Windariyah, 2022: 10-11). This book is by KH. Abdul Halim was published with the permission of Mbah Wahab and has been corrected by him. The following are the lyrics of the first version of *syubbanul wathan* taken from:

يَا اَهْلَ الْوَطَن يَا اَهْلَ الْوَطَن # حُبُّ الْوَطَن مِنَ الْإِيْمَان حُبُّ الْوَطَن يَا اَهْل الْوَطَن # وَلَا تَكُن اَهْلَ الْجِرْمَان إِنَّ الْكَمَالَبِالْأَعْمَال # وَلَيْسَ ذَلِكَ بِلْأَقْوَال فَاعْمَل تَنَلْ مَا فِي الْأَمَل # وَلَا تَكُنْ مَحْضَ الْقَوَال فَاعْمَل تَنَلْ مَا فِي الْأَمَل # وَلَا تَكُنْ مَحْضَ الْقَوَال دُنْيَا كُمُوْمَا لِلْمَقر # وَإِنَّمَا هِيَ لِلْمَمَر فَعْمَلْ بِمَا الْمُوْلَى اَمَر # وَلَا تَكُنْ بَقَرَ الزِّمَار فَعْمَلْ بِمَا الْمُوْلَى اَمَر # وَلَا تَكُنْ بَقَرَ الزِّمَار لَمْ تَعْقلُوا مَا غَيْرُوا لَمْ تَعْلَمُوا مَنْ دَوَّرُوا # لَمْ تَعْقلُوا مَا غَيْرُوا لَمْ الْمُولِي الْمَدَابِح ذَحْجَكُم اَمْ هُمُوْ فِيهِ سَاقَكُم # إِلَى الْمُذَابِح ذَحْجَكُم اَمْ اعْتَقُو كُم عُقْبَاكُم # اَمْ يُدِيْمُوا اَعْبَاكُم اَمْ عُرْمُوا اَعْبَاكُم اَمْ عُرْمُوا اَعْبَاكُم اللّهُ الْمُذَابِح ذَحْجَكُم اَمْ الْمَتَقُو كُم عُقْبَاكُم # اَمْ يُدِيْمُوا اَعْبَاكُم الْمَاعِيْمُوا اَعْبَاكُم الْمَاعِيْمُوا اَعْبَاكُم الْمَاعِيْرُوا الْمَاعْدِيْمُوا اَعْبَاكُم الْمَاعِيْمُ الْمَاعِيْمُ الْمُعُولُ الْمُعْرَاحِيْمُ الْمُاكِمُ الْمُولِي الْمُدَابِح ذَحْجَكُم الْمَاعْدُولُ مُعْمُولُولُولُولُ الْمُلْكِمُ الْمَاعِيْمُ الْمَاعِيْمُ الْمُلْكِمُ الْمُولُولُ الْمُعْرِقُولُ الْمُ الْمُعْمُ الْمُلْكِمُ الْمُعْمُ الْمُولُولُ الْمُعْمَلُولُ الْمُعْرِقُولُ الْمُلْكِمُ الْمُعْمُ الْمُعْمُولُ الْمُعْمُولُولُ الْمُعْمِلُولُولُ الْمُعْمِلُهُ الْمُعْمُولُ الْمُعْمُلُولُ الْمُعْمُ الْمُعْمَلُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُلُولُ الْمُعْمِلُولُ الْمُعْمُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُلُولُ الْمُعْمُولُ الْمُعْمُلُولُولُولُ الْمُعْمُولُولُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُلُولُ الْمُعْمِلِيْ الْمُعْمُلُولُ الْمُعْمُ الْمُعْمُلُولُ الْمُعْمُولُ الْمُعْمُلُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعِمُ الْمُعْمُ الْمُعْلِقُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُ الْمُعْلِقُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُعْمُولُ الْمُع

## يَا اَهْلَ الْعُقُوْلِ السَّالِمَه وَاَهْلِ الْقُلُوْبِ الْعَازِمَه كُونُوا بِهمَّه عَالِيَه # وَلَا تَكُن كَالسَّائِمَه

The second version is the version of KH Maimoen Zubair who got the history from his own father Kyai Zubair and his father Mbah Wahab. He said that the *syubbanul wathan* poem was obtained, listened to and sung during his youth in Rembang (Gunawan, 2018: 53). Here are the lyrics of the second version of *syubbanul wathan*:

In essence, the poem in the book by KH. Abdul Halim was first coined by KH. Abdul Wahab Hasbullah in 1916 with the lyrics "Yaa Ahlal Wathan". Then KH. Abdul Wahab Hasbullah modified the poem in 1934 with the lyrics "Yaa Lal Wathan". The result of the renewal was practiced by KH. Maimoen Zubai (Amin, 2017: 5) and which is analyzed in this study.

#### Results of Analysis in Terms of 'Arūd Science

The following are the results of the analysis of the *syubbanul wathan* poem by KH. Abdul Wahab Hasbullah in terms of 'arūd science:

ڹٛ	البيت الأول:					
ڹ۠	الكتابة العروضية:					
يَا لَلْوَطَنْ	يَا لَلْوَطَنْ يَا لَلْوَطَنْ يَا لَلْوَطَنْ					
0//0/0/	0//0/0/ 0//0/0/ 0//0/0/					
مُسْتَفْعِلُنْ	مُسْتَفْعِلُنْ مُسْتَفْعِلُنْ مُسْتَفْعِلُنْ مُسْتَفْعِلُنْ					
صحيح	صحیح صحیح صحیح					

Page | 64 E-ISSN: 2623-2588 P-ISSN: 2550-0430 Lisanan Anabiya, Vol. 07, No. 01, Tahun 2023

عروض و ضرب	حشو		حشو	المصراع:	
	البيت الثاني:				
	طَنْ مِنَلْ إِيْمَانْ	حُبْبُلْ وَه		الكتابة العروضية:	
مِنَلْ إِيْمَانْ			حُبْبُل وَطَنْ	التقطيعه:	
00/0/0//			o//o/o/	الرموز:	
مَفَاعِيْلَانْ			مُسْتَفْعِلُنْ	التفاعيل:	
ذيل+ضرورة الشعرية	مخبون+م		صحيح	التغييرة:	
روض و ضرب	عر		حشو	المصرع:	
	لَّ مِنَ الْحِرْمَانُ	وَلا تَكُنْ		البيت الثالث:	
	مْ مِنَلْحِرْمَانْ	وَلاتَكُ		الكتابة العروضية:	
مِنَلْ حِرْمَانْ	,		وَلاتَكُمْ	التقطيعه:	
00/0/0//			o//o//	الرموز:	
مَفَاعِيْلَانْ			مَفَاعِلُنْ	التفاعيل:	
ذيل+ضرورة الشعرية	مخبون+ما		مخبون	التغييرة:	
روض و ضرب	عر	حشو		المصرع:	
	أهْلَ الْوَطَنْ	ٳؠ۠ؠٙۮؙۅ۠ٳ		البيت الرابع:	
	الله وطن وطن	ٳڹ۠ؠؘۮؙۅ۠		الكتابة العروضية:	
أَهْلَلْ وَطَنْ			ٳڹٝؠٙۮؙۅ۠	التقطيعه:	
o//o/o/			o//o/	الرموز:	
مُسْتَفْعِلُنْ			فَاعِلُنْ	التفاعيل:	
صحيح		وع	مطوي+مقط	التغييراة:	
عروض و ضرب	<u> </u>		حشو	المصرع:	
	إِنْدُونِيسْيَا بِيْلَادِيْ				
	ٳڹ۠ۮؙۅڹؚڛ۫ؾٳڹؚؽ۫ڵڔۮؠ۠			الكتابة العروضية:	
بِیْلَادِیْ		ٳؚڹ۠ۮؙۅڹؚڛ۫ؽٵ		التقطيعه:	
0/0/0/			0/0/0/0/	الرموز:	

مَفْعُوْلُنْ	مُسْتَفْعِيْلُنْ	التفاعيل:				
مقطوع	ضرورة الشعرية	التغييرة:				
عروض و ضرب	حشو	المصرع:				
الْفَخَامَا	اَنْتَ عُنْوَانُ	البيت السادس:				
ِ لُفَخَامَا	اَنْتَ عُنْوَانُ	الكتابة العروضية:				
نُ لُفَخَامَا	اَنْتَعُنْوَا	التقطيعه:				
o/o//o/	o/o//o/	الرموز:				
مُفْتَعِيْلُنْ	مُفْتَعِيْلُنْ	التفاعيل:				
مطوي+ضرورة الشعرية	مطوي+ضرورة الشعرية	التغييرة:				
بْكَ يَوْمَا	كُلُّ مَنْ يَأْتِيْكَ يَوْمَا					
يْكَ يَوْمَا	كُلْلُ مَيْ يَأْتِ	الكتابة العروضية:				
تِيْكَ يَوْمَا	كُلْلُ مَيْ يَأْ	التقطيعه:				
0/0//0/	o/o//o/	الرموز:				
مُفْتَعِيْلُنْ	مُفْتَعِيْلُنْ	التفاعيل:				
مطوي+دروراة الشاعير	مطوي+دروراة الشاعير	التغييرة:				
عروض و ضرب	حشو	المصرع:				
َي حِمَامَا	طَامِحًا يَلْوَ	البيت السامن:				
َ حِمَامَا	طَامِحَيْ يَلْوَ	الكتابة العروضية:				
قَ حِمَامَا	طَامِحَيْ يَلْ	التقطيعه:				
o/o///	0/0//0/	الرموز:				
فَعِلَاتُنْ	مُفْتَعِيْلُنْ	التفاعيل:				
مخبول+الضرورة الشعرية	مطوي+ الضرورة الشعرية	التغييرة:				
عروض و ضرب	حشو	المصرع:				

#### Discussion of the 'Arūḍ of Syubbānul Wathan's Poetry

The discussion of bahr in this study only focuses on the bahr used in the poetry Syubbānul Wathan, namely *bahr rajaz*. *Baḥr rajaz* is the *baḥr* that causes the trembling of a poet's lips when singing a song like the trembling of a camel's leg when standing

Page | 66 E-ISSN: 2623-2588 P-ISSN: 2550-0430 Lisanan Arabiya, Vol. 07, No. 01, Tahun 2023

(Akbar, 2022: 36). The same applies to the zihāf, 'illat and emergency of the poetry. The zihāf found in this poetry are three: zihāf khabn, thay and khabl. Zihaf khabn is the removal of the second dead letter from the juz. Zihaf thay is the removal of the fourth letter that is sukun. Zihaf khabl is a combination of zihāf khabn and thay (Jaddu et al., 2022: 104).

There are two types of illat: 'illat qath' and tadzyil. The 'illat qath' is to remove the dead letter watad majmu and shun the previous letter (Damanhuri, n.d.: 9). While the "illat tadzyil" is the addition of one dead letter to the taf'ilah which is finally in the form of watad majmu (Damanhuri, n.d.: 8). The emergency poetry that is included is the addition of isyba (mad) letters in the form of the letters ya sukun and alif.

The following is a discussion of the bahr, zihāf, 'illat and poetic emergency that enter each stanza of syubbānul wathan:

#### The first stanza

In this stanza using taf'ilah مُسْتَقْعِلُنْ مُسْتَقْعِلَىٰ مُسْتَقْعِلُنْ مُسْتَقْعِلَىٰ مُسْتَقْعِلَىٰ مُسْتَقْعِلَىٰ مُسْتَقْعِلَىٰ مُسْتَقِعِلَىٰ مُسْتَقْعِلَىٰ مُسْتَقِعِلَىٰ مُسْتَقْعِلَىٰ مُسْتَقِعِ عَلَيْ مُسْتَقِعِ عَلَيْ مُسْتَعِي عَلَيْ مُسْتَقِعِ عَلَىٰ مُسْتَعِيْمِ should use 6 taf'ilahs. This means that half the stanza is discarded or omitted. According to Masykuri, a stanza in a poem where half is removed and half remains so that the last taf'ilah is considered 'arūḍ as well as darb, is called a masyṭur stanza (Masykuri, 2017: 32). Hence, this first stanza is called baḥr rajaz masyṭur. There are no changes in the form of ziḥāf and 'illat, because all the forms of taf'ilah in this stanza are sound.

#### The second stanza

In the second stanza taf'ilah is found مَفَاعِيْلاَنْ and مَفَاعِيْلاَنْ. This second stanza has only two taf'ilahs, meaning that 2/3 of the stanza is discarded. When a verse has only 2/3 stanzas and only 1/3 stanzas left, so that the last taf'ilah becomes both 'arūḍ and ḍarb, it is called a manhūk stanza which only baḥr rajaz and munsarih have (Masykuri, 2017: 32). The 'arūḍ as well as the ḍarb in this stanza only belongs to baḥr rajaz. Whereas the 'arūḍ and ḍarb used in baḥr munsarih is not the taf'ilah. Therefore, this second stanza is called baḥr rajaz manhūk.

The changes that occur in 'arūḍ and ḍarb are due to the inclusion of ziḥāf khabn and 'illat tażyīl. In addition, there is also a poetic emergency in the form of the addition of the letter isyba', namely a  $sukun\ ya$ . The process of change is as follows: مُسْتَقُعُلُنْ (insertion of  $zihāf\ khabn$ ) then changed to مَفَاعِلُانْ (insertion of 'illat tażyīl) then changed again to مَفَاعِلُلانُ (addition of the letter isyba').

#### The third stanza

In this stanza is found taf'ilah مَفَاعِلْانْ and مَفَاعِلْانْ. This third stanza has the same stanza name as the second stanza, the  $manh\bar{u}k$  stanza. The ' $ar\bar{u}d$  and darb also use the same taf'ilah. The only difference is the hasywu. The hasywu form in this stanza is owned by  $bahr\ rajaz$  and munsarih which are included in  $zih\bar{a}f\ khabn$ . However, only  $bahr\ rajaz$  has the same ' $ar\bar{u}d$  and darb as this stanza. Thus, this third stanza is also called  $bahr\ rajaz$   $manh\bar{u}k$ .

As for the cause and process of change in ' $ar\bar{u}d$ ' as well as darb in this stanza, it is the same as the cause that occurred in the second stanza. The hasywu in this stanza is sound.

#### The fourth stanza

In this stanza is found taf'ilah هُلَاتُهُ dan مُسْتَقْعِلُنْ. This fourth stanza has the same stanza name as the second and third stanzas, namely the  $manh\bar{u}k$  stanza. Both ' $ar\bar{u}d$  and darb in this stanza are owned by bahr rajaz and munsarih. However, the hasywu form in this stanza is only owned by bahr rajaz. Thus, the fourth stanza is called bahr rajaz  $manh\bar{u}k$ .

The changes that occur in haswu are due to the inclusion of ziḥāf ṭayy and 'illat qaṭ'. Meanwhile, 'arūḍ and ḍarb did not change. The process of change is as follows: مُسْتَقْطُلُنْ changed to فَاعِلَتُنْ (entering into ziḥāf ṭayy) then changed again to فَاعِلَتُنْ (entring into 'illat qat') then converted into فَاعِلُنْ.

#### The fifth stanza

In the fifth stanza, taf'ilah is found مَفْعُوْلُنْ and مَفْعُوْلُنْ. This fifth stanza has the same name as the second, third and fourth stanzas, namely the  $manh\bar{u}k$  stanza. The bahr that has hasywu and ' $ar\bar{u}d$  as well as darb with taf'ilah is bahr rajaz.

The changes that occur in *hasywu* are due to the emergency of the poem, namely the addition of the letter *isyba'* in the form of a *sukun ya*. On the other hand, 'arūḍ and ḍarb are infiltrated by 'illat qaṭ'. The process of change is as follows: مَفْعُونُلُنْ changed to مُسْتَقْعِلُنْ (entering into a 'illat qaṭ').

#### The sixth and seventh stanzas

These two stanzas have the same hasywu and ' $ar\bar{u}d$  as well as darb as taf'ilah . These two stanzas also have the same stanza name as the second, third and fourth stanzas, namely the  $manh\bar{u}k$  stanza. The bahr with the taf'ilah form and the stanza name is unique to bahr rajaz.

The changes that occur in hasywu and ' $ar\bar{u}d$  as well as darb are due to the inclusion of  $zih\bar{a}f$  tayy. In addition, these stanzas also experienced a poetic emergency, namely the addition of the letter isyba' in the form of a  $sukun\ ya$ . The process of change is as follows: مُشْتَعْطِلُنْ changed to مُشْتَعْطِلُنْ (entering into  $zih\bar{a}f\ tayy$ ) then changed again to مُشْتَعْطِلُنْ (addition of the letter isyba').

#### The eighth stanza

This stanza also has the same name as the second, third, fourth, fifth, sixth and seventh stanzas, namely the *manhūk* stanza. *Baḥr* which has *hasywu*, 'arūḍ as well as ḍarb with taf'ilah is only owned by baḥr rajaz. This stanza also includes a poetic emergency, namely the addition of the letter isyba' in the form of an alif.

The changes that occur in <code>hasywu</code> are due to the inclusion of <code>ziḥāf ṭayy</code> and poetic emergency. While the changes that occur in 'arūḍ as well as <code>darb</code> are due to the inclusion of <code>ziḥāf khabl</code> and poetic emergency. The process of change in <code>hasywu</code> is as follows: مُسْتَغُعِلُنْ (addition <code>ziḥāf ṭayy</code>) then changed again to مُسْتَغُعِلُنْ (addition of the letter <code>isyba'</code>). The process of change in both 'arūḍ and ḍarb is as follows: مُسْتَغُعِلُنْ (possession of <code>ziḥāf khabl</code>), then changed again to فَعِلَاتُنْ (addition of the letter <code>isyba'</code>).

#### Results of Analysis in Terms of *Qawāfi* Science

In analyzing the science of  $qaw\bar{a}fi$ , the scope of discussion is divided into 2, namely the form of  $qaw\bar{a}fi$  and the type of  $qaw\bar{a}fi$ . The following are the results of the analysis and discussion of  $qaw\bar{a}fi$  science from the form of  $qaw\bar{a}fi$  and the type of  $qaw\bar{a}fi$ :

## *Qawāfi* form

#### Some words

مِنَ الْإِيْمَانْ	البيت الثاني:				
مِنَلْ إِ <u>يْمَانْ</u>	حُبْبُلْ وَطَنْ	التقطيعه:			
نَ الْحِرْمَانْ	وَلا تَكُنْ مِ	البيت الثالث:			
مِنَلْ حِر <u>ْمَانْ</u>	وَلاتَكُمْ	التقطيعه:			
يَا بِيْلَادِيْ	إِنْدُونِيسْيَا بِيْلَادِيْ				
بِيْل <u>َادِي</u> ْ	ٳ <u></u> ڹ۫ۮؙۅڹؚڛ۠ؽٵ	التقطيعه:			
نُ الْفَخَامَا	اَنْتَ عُنْوَا	البيت السادس:			
نُ لْفَ <del>خ</del> َامَا	ٱنْتَعُنْوَا	التقطيعه:			
ْقَ حِمَامَا	البيت السامن:				
قَ حِمَامَا	طَامِحَيْ يَكْ	التقطيعه:			

#### One word

أُتِيْكَ يَوْمَا	كُلُّ مَنْ يَـ	البيت السابع:
تِیْكَ <u>يَوْمَا</u>	كُلْلُ مَيْ يَأْ	التقطيعه:

#### One words and partial words

ؿ	البيت الأول:						
يَا <u>لَلْوَطَنْ</u>	يَا لَلْوَطَنْ يَا <u>لَلْوَطَنْ</u> يَا <u>لَلْوَطَنْ</u>						
	إِنْهَدُوْا أَهْلَ الْوَطَنْ						
أَهْلَلْ وَطَنْ	التقطيعه:						

#### Kind of Qāfiyah

In this *syubbanul wathan* poem, the type of  $q\bar{a}fiyah$  in the first stanza starts from لُوْطَنُ. The following is an analysis of the  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$  harak $\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah Letters		Qāfiyah Ḥarakāt		Qāfiyah Name	
Rawiyy Muqayyad	Nun (ن)	Taujīh	Fatḥah ḥarakāt ṭa (᠘)	Mutadārak	2 live letters (و، ط) between two sukun (ل، ن)

In the second stanza, this  $q\bar{a}fiyah$  counts from  $\exists i$ . The following are the results of the analysis in terms of  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$  harak $\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah Letters		Qāfiyah Ḥarakāt		Qāfiyah Name	
Rawiyy Muqayyad	Nun (ن)	Hadw	Fatḥah ḥarakāt	Mutarādif	2 dead letters facing
Ridf	Alif (1)		mim ( <sub>7</sub> )		each other (ا، ن)

In the third stanza, this  $q\bar{a}fiyah$  counts from  $\exists i$ . The following are the results of the analysis in terms of  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$   $harak\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah Letters		Qāfiyah Ḥarakāt		Qāfiyah Name	
Rawiyy Muqayyad	Nun (ن)		Fatḥah ḥarakāt		2 dead letters facing
Ridf	Alif (1)	Hadw	mim (م)	Mutarādif	each other (ا، ن)

In the fourth stanza, this *qāfiyah* counts from لَـٰوۡعَلَىٰ. The following are the results of the analysis in terms of *qāfiyah* letters, *qāfiyah ḥarakāt*, and *qāfiyah* boundaries:

Qāfiyah Letters		Qāfiyah Ḥarakāt		Qāfiyah Name	
Rawiyy Muqayyad	Nun (ن)	Taujih	Fatḥah ḥarakāt ṭa (ط)	Mutadārak	2 live letters (ط، و) between two sukun (ن، ل)

In the fifth stanza, this  $q\bar{a}fiyah$  counts from لَادِئ. The following are the results of the analysis in terms of  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$  harak $\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah Letters		Qā	Qāfiyah Ḥarakāt			Qāfiyah Name		
Rawiyy Muṭlaqah	Dal (2)	Hadw	Fatḥah lam (ك)	ḥarakāt	Madamazia	1 live letter (a)		
Wasl	Ya (ي)	Majrā	Kasrah	ḥarakāt	Mutawātir	between two sukun $(1,0)$		
Ridf	<i>Alif</i> (\)	Mujru	(د) dal			(پی)		

In the sixth stanza, this  $q\bar{a}fiyah$  counts from  $\dot{\omega}$ . The following are the results of the analysis in terms of  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$  harak $\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah Letters		Qāfiyah Ḥarakāt		Qāfiyah Name		
Rawiyy Muṭlaq	Mim (م)	Majrā	Fatḥah ḥarakāt mim (ج)	Mutawātir	1 live letter (م)	
Waśl	Alif(1)	Hadw	Fatḥah ḥarakāt kha (خ)		between two sukun (	
Ridf	Alif(1)				(1)	

In the seventh stanza, this  $q\bar{a}fiyah$  counts from يَوْمَا. The following are the results of the analysis in terms of  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$  harak $\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah .	Letters	Qāfiyah Ḥarakāt			Qāfiyah Name	
Rawiyy Muṭlaq	<i>Mim</i> (م)	Majrā	Fatḥah mim (م)	ḥarakāt		ام live letter (م
Waśl	Alif(1)	Hadw	Fatḥah ya (ي)	ḥarakāt	Mutawātir	between two sukun
Ridf	Wau (9)					(۱، و)

In the eighth stanza, this  $q\bar{a}fiyah$  counts from  $\Box$ . The following are the results of the analysis in terms of  $q\bar{a}fiyah$  letters,  $q\bar{a}fiyah$   $harak\bar{a}t$ , and  $q\bar{a}fiyah$  boundaries:

Qāfiyah Letters		Qāfi	yah Ḥarakāt	Qāfiyah Name		
Rawiyy Mutlaq	<i>Mim</i> (م)	Majrā	Fatḥah ḥarakāt mim (๑)		1 live letter (م)	
Waśl	Alif(1)	Hadw	Fatḥah ḥarakāt	Mutawātir	between two sukun	
Ridf	Alif(1)		ya (م)		(14)	

## Discussion of the Qawāfi of Syubbānul Wathan's Poetry

#### Forms of Qāfiah

There are four forms of qāfiah in qawāfi science: part of a word, one word, one word and part of a word, and two words. However, based on the results of the analysis above, the qāfiah form in this poetry only consists of 3, namely part of a word, one word, one word and part of a word. Part of a word means that the form of qāfiah contained in the poetry is exactly part of a word. One word means that the qāfiah form contained in

the poetry is exactly 1 word. One word and some words means that the qāfiah form contained in the poetry is exactly one word and some words (Faizin & Atisah, 2019: 201).

#### Kind of Qāfiyah

The type of  $q\bar{a}fiyah$  discusses the letters of  $q\bar{a}fiyah$ , the  $harak\bar{a}t$  of  $q\bar{a}fiyah$  and the name of  $q\bar{a}fiyah$  ( $q\bar{a}fiyah$  limitation). There are three  $q\bar{a}fiyah$  letters in this poem, namely rawiyy (mutlaq and muqayyad),  $wa\dot{s}l$  and ridf. Rawiyy mutlaq is the letter that is used as the basis and parent in a qasidah (Hamid, 1995: 200).  $Wa\dot{s}l$  is a mad letter that is produced when reading the length of its  $harak\bar{a}t$  rawiyy mutlaq (Masykuri, 2017: 87). Ridf is the letter lin that comes right behind rawiyy (Damanhuri, n.d.: 27).

There are three *ḥarakāt qāfiyah* in this poem *majrā*, *hadw* and *taujīh*. *Majrā* is the letter of *rawiyy muṭlaq* (Haqqi, 1987: 182). *Hadw* is the letter before *ridf* (Haqqi, 1987: 183). *Taujīh* is the *ḥarakāt* of the letter before *rawiyy muqayyad* (Haqqi, 1987: 184).

There are three names of  $q\bar{a}fiyah$  in this poem  $mutad\bar{a}rak$ ,  $mutaw\bar{a}tir$  and  $mutar\bar{a}dif$ .  $Mutad\bar{a}rak$  is every  $q\bar{a}fiyah$  that has 2 vowels between its 2 sukun letters.  $Mutaw\bar{a}tir$  is every  $q\bar{a}fiyah$  that is between 2 sukun letters containing 1 letter.  $Mutar\bar{a}dif$  is any  $q\bar{a}fiyah$  in which two sukun letters meet without a separator (Haqqi, 1987: 202-203).

Based on the overall results of the qawāfi analysis above, this poetry is infected with qāfiah faults. Aib qāfiah is the cause of the defect of an Arabic poetry, making it less interesting (Masykuri, 2017:94). However, the qāfiah defects that are included in this poetry are still within the permissible category. The qāfiah defects that are included in this poetry are divided into two categories, the first is based on the rawiy and harakat majranya and the second is based on the letter and harakat before the rawiy (synad).

In terms of the *rawiyy* and the *ḥarakāt majrā*, there are three mistakes, namely *ikfā'*, *ijāzah* and *iṭā'*. The first is *ikfā'*, which is the difference between *rawiyy* and letters whose *makhrajs* are close to each other or the same (Utsman, 1425: 173). There are two *ikfā'* in this poem, namely in the form of *rawiyy muqayyad* nun found in the first to fourth stanza. The second is the *rawiyy muṭlaqah mim* found in the sixth through eighth stanzas. Secondly *ijāzah*, which is the difference between *rawiyy* and letters that are far away from their *makhraj* (Utsman, 1425: 173). *Ijāzah* in this poem is only found in the fifth stanza, namely *rawiyy muṭlaqah dal*. This is because the *rawiyy* in this stanza is very much different from either the previous or following stanza. Third *iṭā'*, which is repeating *rawiyy* either in terms of its pronunciation or meaning. However, it is also allowed to repeat the *rawiyy* with a different *lafaḍ* but with the same meaning, but after passing 7 stanzas (Masykuri, 2017: 95). *Iṭā'* in this poem has similar words and meanings found in the first stanza with the fourth stanza.

While in terms of letters and <code>harakat</code> before <code>rawiyy</code> (<code>sinad</code>), there is only 1 disgrace, namely <code>sinad</code> <code>ridf</code>. <code>Sinad</code> <code>ridf</code> is the presence of <code>ridf</code> from one of the two stanzas where the next stanza does not have <code>ridf</code> (Utsman, 1425: 183). The <code>sinad</code> <code>ridf</code> in this poem is found in the third and fourth stanzas. The <code>ridf</code> in the fourth stanza is the letter <code>alif</code>, while the fourth stanza has no <code>ridf</code>.

Page | 72 E-ISSN: 2623-2588 P-ISSN: 2550-0430 Lisanan Arabiya, Vol. 07, No. 01, Tahun 2023

#### **D.** Conclusion

Research on *syubbanul wathan* shows that this poem is not only popular among the public, but also has high literary value. This cannot be separated from the intelligence possessed by KH. Abdul Wahab Hasbullah. In addition, this poem is also included in the *multazim* poem. This is because this poem is still guided by the rules of *wazan* and *qāfiyah*.

The results of the analysis of ' $ar\bar{u}d$  science show that the syubbanul wathan poem uses bahr rajaz. The name of the stanza used is 2, namely bait  $masyt\bar{u}r$  which occurs in the first stanza and bait  $manh\bar{u}k$  which occurs in the second stanza to the last stanza. There are three  $zih\bar{a}f$ , namely  $zih\bar{a}f$  khabn, tayy and khabl. There are two 'illat, namely 'illat qat' and  $ta\dot{z}y\bar{\imath}l$ . In addition, there is also a poetic emergency in the form of adding isbya' letters, namely ya sukun and alif. While the results of the analysis of  $qaw\bar{a}fi$  science in this poem show that the form of  $q\bar{a}fiyah$  used is 3, namely some words found in the second, third, fifth, sixth and eighth stanzas, one word in the seventh stanza, and one word and partial words found in the first and fourth stanzas. There are three  $q\bar{a}fiyah$  letters, namely rawiyy, wasl and ridf. There are three  $q\bar{a}fiyah$  characters:  $tauj\bar{\imath}h$ , hadwu and  $majr\bar{a}$ . There are three names of  $q\bar{a}fiyah$ :  $mutar\bar{a}dif$ ,  $mutaw\bar{a}tir$ , and  $mutad\bar{a}rak$ .

#### E. References

- Afifah, H. Z., & Jamjam, A. (2020). 'Arudl, Qafiyah, Dan Pesan Moral Pada Puisi-Puisi Al-'Ainiyyah Dalam Antologi Qais Bin Dzarih. *Hijai: Journal on Arabic Language and Literature*, 03(01), 29–30. https://doi.org/10.15575/hijai.v3i1.7568
- Akbar, M. F. A. (2022). Analisis Kitab Alfiyah Ibn Malik Melalui Pendekatan Ilmu 'Arudl wal Qawafi (Studi tentang bab muqaddimah dan bab fa'il kitab Alfiyah ibn malik). Universitas Islam Nusantara.
- Amin, A. R. (2017). Menyatukan Perbedaan Syair Ya Ah (Lal) Wathan. In *Harakatuna* (p. 5). https://www.harakatuna.com/menyatukan-perbedaan-syair-ya-ah-lal-wathan.html
- Anas, A. (2019). Metode Penelitian Sastra. Gresik: Graniti Anggota IKPI.
- Azizah, A., & Purwoko, B. (2019). Studi Kepustakaan Mengenai Landasan Teori dan Praktik Konseling. *Jurnal Mahasiswa Universitas Negeri Surabaya*, 7(2), 1–7. https://core.ac.uk/download/pdf/230614535.pdf
- Damanhuri, M. (n.d.). Mukhtashar al-Syafi' Ala Matan al-Kafi. Maktabah Imam.
- Faizin, M. S., & Atisah, A. (2019). Syair "Ma Fi al-Maqami Lidzi 'Aql Wa Dzi Adab" Karya Imam Syafi'i (Kajian Ilmu Arudh dan Qawafi). *Lisanan Arabiya: Jurnal Pendidikan Bahasa Arab*, 3(2), 201. https://doi.org/10.32699/liar.v3i2.1005
- Faizin, M. S., & Atisah, A. (2020). Analisa Ilmu Arudh dan Qawafi dalam Syair al-I'tirof Karya Abu Nawas. *Diwan: Jurnal Bahasa Dan Sastra Arab*, 6(1), 48. https://doi.org/10.24252/diwan.v6i1.11190
- Gunawan, M. A. (2018). *Nilai-Nilai Islam Dalam Lagu Ya Lal Wathon dan Implementasinya Bagi Pengokohan Jiwa Nasionalisme Siswa MI Ma'arif Al-Hasani Gresik* [Universitas Islam Negeri Maulana Malik Ibrahim]. http://etheses.uinmalang.ac.id/id/eprint/12502
- Hamid, M. (1995). Ilmu Arudl dan Qawafi. Surabaya: Al-Ikhlas.

- Haqqi, A. (1987). *Al-Mufassal Fi Al-Arudh Wal Qawafi Wa Funun Al Syi'ri* (1st ed.). Beirut: Dar Al-Rasid.
- Izzul Islam Annajmi, M. (2020). "Islam dan Cinta Tanah Air (Studi Pemikiran Kiai Abdul Wahab Hasbullah Tentang Nasionalisme) (Vol. 21, Issue 1) [UIN Syarif Hidayatullah]. https://repository.uinjkt.ac.id/dspace/handle/123456789/52194
- Jaddu, A., Kulla, Y., Syasi, A., & Arudh, S. (2022). Musical Rhythm in Poetry 'Al Rhythm in Poetry 'Al-Jaddu Yudni Kulla Amr Syasi'in' by Imam Syafi'i (Critical Analysis of 'Arudh and Qowafi)|Irama Musikalitas pada Puisi 'Al Jaddu Yudni Kulla Amr Syasi'in' Karya Imam Syafi'i (Analisis Kritik Sastra Arudh da. *Mantiqu Tayr: Journal of Arabic Language*, 2(2), 99. https://doi.org/10.25217/mantiqutayr.v2i2.2344
- Kamil, S. (2019). *Ensiklopedi Bahasa dan Sastra Arab*. Depok: PT Raja Grafindo Persada.
- Masykuri, M. S. (2017). *Mudah Belajar 'Arudl (Ilmu Sya'ir Bahasa Arab)*. Kediri: Santri Salaf Press.
- Mujiwati, Y., & El-Sulukiyyah, A. A. (2017). Analisis Nilai- Nilai Sastra dan Bentuk Nasionalisme Dalam Lagu Yaa Lal Wathon Ciptaan KH. Abdul Wahab Hasbullah. *Educazione: Jurnal Pendidikan, Pembelajaran Dan Bimbingan Konseling*, *5*(1), 61. http://ejurnal.uij.ac.id/index.php/EDU/article/view/563%0A
- Muyassarah, & Abadi, J. (2021). Klasifikasi Puisi Arab Jahiliyah Menurut Ibn Qutaybah dalam Kitab al-Shi'r wa-al-Shu'arā.' *Al-Ma'Rifah*, *18*(1), 77–86. https://doi.org/10.21009/almakrifah.18.01.07
- Rosid, A. (2022). Relasi Nasionalisme dan Islam Dalam Lirik Syair Ya Lal Wathan. Jurnal Indonesia Sosial Teknologi, 3(8), 950. https://doi.org/10.36418/jist.v3i8.487
- Utsman, M. H. (1425). *Al-Mursyidul Wafi fi Arudh wal Qawafi*. Dar Al-Kutub Al-Ilmiyah.
- Windariyah, D. S. (2022). *Makna Lagu Yaa Lal Wathon Bagi Masyarakat Indonesia* [Unversitas Islam Negri KH Achmad Siddiq Jember]. http://digilib.uinkhas.ac.id/id/eprint/5831