

## POP UP BOOK CHILDREN'S DAILY PRAYER

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### Article Info

#### Article history:

Received September 04<sup>th</sup>, 2024

Accepted September 13<sup>th</sup>, 2024

Published November 30<sup>th</sup>, 2024

#### Keywords:

Daily Prayer

Book

Pop Up

Kids

### ABSTRACT

Children are the next generation of the nation who play an important role in the future. The formation of children's character is greatly influenced by the environment, especially parents who play a major role in educating them. However, the advancement of the era of globalization and technology has had a negative impact on children's morals, including gadget addiction. This phenomenon shows the need for more attention in building children's character, especially through an educational approach that involves family, school, and the environment. One effective way to support children's character education is to teach daily prayers using interactive media, such as pop-up books. Pop-up books have the advantage of attracting children's attention through interactive three-dimensional visual elements. In this study, the author designed a pop-up book containing daily prayers with translations in Language Indonesia And English, accompanied by illustration interesting. This book not only aims to increase children's interest in reading, but also to be a supporting medium for Islamic parenting. It is hoped that this pop-up book can make it easier for parents to accustom their children to values religious from an early age. Thus, character education based on religiosity can help create the next generation of the nation who are faithful, pious, and have noble morals.

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## 1. INTRODUCTION

Children are the generation of the nation who will be responsible in the future. A child's character is greatly influenced by the environment and the people around him. Where a child's education is dominated by the parents who teach him. Law of the Republic of Indonesia No. 32 of 2009 concerning Child Protection emphasizes that children from birth to the age of 18 years is a responsibility parent. Person responsible old man on the right to education and life of the child. (Sit and Nasution 2021a) Therefore, even though the child is later sent to an institution Parents remain responsible for their children's basic education.

The progress of the globalization era has brought many negative impacts to children in Indonesia. The decline in the quality of the nation's morals is one of the negative impacts of technological progress. Child age early Which become age base for child to form his character, now already damaged by technological developments. Many young children are addicted to gadgets due to poor teaching from their parents. So it is inevitable that gadget users are increasing

from various groups in Indonesia, from children to adults. It is recorded in GlobalStats that Android users in Indonesia occupy the top position, reaching 90.66% (Aeni et al. 2022)

In fact, the seriousness of the Indonesian nation to improve character has been regulated in Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System. In addition, the government also formulate the function and objectives of national education through article 3 of the National Education System Law. Where it is stated, "National Education functions to develop and assist character and dignified national civilization in order to educate the nation. This actually aims to develop the potential of students to become faithful human beings who fear God Almighty (Hidaya 2020a).

Discussion on character education, there are actually 3 parties that can support the formation of good and religious characters, namely family, school and environment. The family is the first education for children to gain knowledge and understanding, especially by parents. The role of parents here is very important in education and guidance for children, because it is very important for the development of good and religious character (AhsanulKhaq 2019)

Differences in educational, social, economic, and religious standards certainly affect the uniqueness of each parent in educating their children. Since early age, children should have been accustomed to good behavior, attitudes, and language that will affect the development of character in children. (Amaliah and Hasibuan, tt-a) One of the character habits in children can be through daily prayers that are routinely taught by parents.

One of techniques that parents can apply in teaching daily prayers to their children is through books, literacy and the like. The main technique for developing literacy skills is through play, through natural situations and role models. Playing is a natural activity that is often done by children. During play, children will get a lot of learning experiences. So, learning activities while playing are systematic learning activities (Fauziah, Triana, and Susanti 2023)

There are many ways that parents can use to learn with their children. One of them is through pop-up books. Pop-up media is one alternative learning media for children that can attract children's attention. By displaying three-dimensional shapes that can be played and are interactive, it can provide concepts according to the desired theme (Rosalina, tt)

Discussion There has been a lot of discussion about pop up books by researchers. As discussed by Luthfatun Nisa et al., in the study, the researchers explained the process of making pop-up books that aim to instill socially caring characters in early childhood (Nisa, Wuryandani, and Masradianti 2018).

Another study was also conducted by Winnuly et al. who focused on improving literacy in early childhood using pop-up storybook learning media (Fauziah, Triana, and Susanti 2023b). However, none of the studies that have been conducted have examined the design of pop-up books to form religious characters through habituation, especially when applied to daily prayers. Therefore, here the author will design a pop-up book that contains daily prayers along with Indonesian and English translations that children need. Book it is designed with illustration art interesting so that it can increase children's interest in reading. In addition to being intended for children, this pop-up book is also used as a media that can make it easier for parents to apply Islamic parenting. Thus, it is hoped that parents can shape the character of their children who will later become the next generation of the nation.

## 2. METHODS

This research is a Research and Development (R&D) study that aims to develop a pop-up book. This book is designed for children aged 5-8 years. This media contains daily prayers presented in the form of semi-three-dimensional images. Model development Which used in study This adopt model development 4D that is: Define, design, develop, and dissemination from Thiagarajan ("Ika Dear Sir, et al. 2024" tt). Stage define is stage Which aiming For set And define What only what is needed in learning. The author determines and defines the needs by conducting observation through a number of study Which Already done Which published in several journals. The design phase aims to determine the learning prototype. The development phase aims to make products through revision from the experts. Researcher make revisions to the expert that is to lecturer mentor Which expert in field Language. Stage disseminate is stage end development, Where book pop up Which has valid can be disseminated.

## 3. RESULTS AND DISCUSSION

### a. Education character religious on child by person old

Education is a process that has the aim of creating certain patterns of behavior in children or subjects rather than education itself. Religious character education is a process of preparing and growing children which is a continuous process, which is embedded in the heart and can be applied to everyday life in accordance with existing morals and values. in society.

Character is made up of three interrelated parts, namely: Morals Knowing (moral knowledge, moral feeling (feeling moral) and moral behavior (moral behavior). Good character consists of knowledge of goodness (knowing the good), desire for goodness (desiring the good) and doing good goodness (doing) the good), and do kindness (doing the good). So that, required habituation and thinking (habits of the mind) and habituation in action (habits) of the heart) (MA Ramdhani, n.d.).

Meanwhile, talking about religious character will go hand in hand with the terminology of morals. The character of a person Muslims have characteristics, character, personality and behavior that are in accordance with the concepts of a muslim the ideal contained in the Koran. With Qur'anic character, it is hoped that a child can grow up to be a servant who always carries out God's commands according to His instructions (Hakim 2017).

Strengthening character education is included in the considerations of the Indonesian President Joko Widodo on September 6, 2017. It explains that strengthening character education (PPK) is an educational movement under the responsibility of an education to strengthen the character of students through harmonization of the heart, feeling, thinking and sports with the involvement and cooperation between educational units, families and communities as part of the National Mental Revolution Movement (K. Ramdhani, Hermawan, and Muzaki 2020).

From the explanation above, it can be concluded that there are 3 parties that have a role in shaping the character of children, namely: formal education units, family and the community around the child's life. However, when compared to formal educational institutions, the family has a strategic role in the success of education in general. Realistically, a child only attends education at school for about 7 hours per day or less than 30%. The rest, a child's life is in the

family or environment outside of school. If viewed from the quantity of time, education at school only contributes 30% to a child's educational outcomes. (Hakim 2017) The other 70% is played by the family environment and the environment outside of school. Thus, the family has a big role in a child's education.

Family is the main place for a child to learn and stimulate the surrounding environment. From an early age, a child should be taught good attitudes, behaviors and language that will affect the development of his character. Good character in children requires cooperation with adults around him as the child's primary caregivers. Children will grow into individuals with character if they can grow in an environment with character as well (Amaliah and Hasibuan, tt-b).

Parents are the basic foundation for a child to get an education. A good family environment greatly influences the instillation of basic character in children. A child who is rarely invited to communicate, play, or receive physical touch that shows affection by those around him to stimulate his brain growth will only develop 20-30% of his original normal size (Hidaya 2020b).

In the family, parents are the primary and first educators in terms of instilling faith in their children. It is called so because there is a significant influence on the results obtained by the child according to what is conveyed by their parents. Every parent must have a different and unique way of educating their children. This is influenced by differences in educational, social, economic, and religious standards. These differences certainly affect the growth of children in delve into his character. This is called parenting. In general, Baumrind categorizes parenting into three types (Hakim 2017), namely:

1. Pattern foster Authoritarian

This parenting style is characterized by parents making decisions then the child must be submissive and obedient and there should be no questions. In more detail, the characteristics of the authoritarian parenting style are as follows:

- a) Power person old dominant
- b) Child no acknowledged as personal
- c) Control against behavior sell child very tight
- d) Person old punish child if no obedient.

2. Pattern foster democratic

This parenting style is characterized by parents encouraging their children to talk about what they want. There is a democratic system for children to express their opinions, communicate what they want with their parents, weigh and decide on the best decision of both. In more detail, the characteristics of democratic parenting are as follows:

- a) There is cooperation between person old and child
- b) Child acknowledged as personal
- c) There is guidance and direction from person old
- d) There is control from person old Which No rigid.

3. Pattern foster permissive

This parenting style also has the characteristic that parents here give their children

full freedom to determine whatever they want. Here, parents do not have a role in regulating and binding their children in making a decision. In more detail, the characteristics of permissive parenting are as follows:

- a) Domination on child
- b) Attitude loose or freedom from person old
- c) No There is guidance and direction from person old
- d) Control And attention person old very not enough.

Through the parenting patterns applied by parents, children can learn many things including the process of instilling religious character. The instillation of religious character applied by parents can be done in various ways. Through habituation, through learning media, through role models and so on. In essence, every parent must be able to implement democratic parenting patterns and mobilize their abilities in educating their children. Thus, the success of religious character education in the family can be realized.

#### **b. Design book pop up based on character religious**

The pop-up book that will be planned by the author is a book as a learning medium between parents and children, where this book will later contain daily prayers which simple and easy understood by child. There is also translate language Indonesia and English to train children to read and try to introduce foreign languages to children from an early age. This is motivated by the many writers analyzing articles and also suggestions from experts to create pop-up books with Islamic themes. Another factor is also due to pop-up books with story themes for children has been widely marketed. Another factor underlying the creation of pop-up books is the low interest of children in reading due to the appearance of books that are monotonous, small, and difficult to understand so that children are not interested in knowing what the contents of the book are.

With the renewal, the author decided to create a new media in the form of a pop-up book of daily prayers which is expected to be a new media to help parents instill Islamic character in their children. The findings regarding the efforts to design learning media for pop-up books in this study are as follows:

##### **1. Stage Analysis (Analysis)**

The first stage carried out by the author is to analyze the needs of the practice. The author read several articles with the keywords used in the form of "pop-up books, religious characters, daily prayers" to find relevant articles.

From the many analyses conducted, almost 80% of articles stated that the role of parents is very significant in instilling good character in their children. Like the research conducted by Masganti and Raisah, in their research they mentioned several reasons why parents play a very important role in the growth and development of their children. It is stated that parents are not someone who is born as a good educator, they have to learn a lot to be able to raise their children well (Sit and Nasution 2021b).

However, rather than the importance of the role of parents in educating their children, there is also a learning system that must be applied. This learning system is a parenting pattern applied by parents to their children. From the results of a socio-economic survey

conducted by the Central Statistics Agency in 2020, it was stated that at least 3.73% of infants under five years old (toddlers) had received inappropriate parenting patterns (Kompas.com)

Many other studies have stated that pop-up books are an innovation in learning media to attract children's interest in reading. So, it is very relevant to be used as a learning medium for parents to apply their parenting model.

## 2. Stage Design (Design)

The design of this pop-up book is based on the theme chosen by the author, namely simple and easy-to-understand daily prayers for children along with translations into Indonesian and English. At the design stage, the researcher divided it into two parts, namely:

### A. Determine Contents Book

The following are daily prayers that the author has chosen to be used as content in this book. the book in question:

1. Prayer before Sleep
2. Prayer get up Sleep
3. Prayer before Eat
4. Prayer after Eat
5. Prayer enter House
6. Prayer go out House

### B. Determine Material Book

Book pop up designed to have a size of ..... with hard cover made from paper ..... every page book using paper glossy breastfed forming three dimensions. Below is an illustration of a pop-up book design: (design image).

### C. Stage Development (Development)

The development stage was carried out by researchers who were also illustrators and editors of the daily prayer pop-up book. In printing books pop up researcher cooperate with printing for produce book pop up good. The results of product development can be seen in the following image:



Picture 1. Contents picture book



Picture 2. Cover book

#### D. Results Validation

The validation results conducted by the researchers were submitted to the supervising lecturer who is an expert in the field of language. The following is a validation test of the design of the daily prayer pop-up book.

Tabel 1. Validation test of the design of a daily prayer pop-up book

No	Indicator	Percentage	Information
1	Contents Book	80%	Good
2	Design illustration	80%	Good
3	Presentation	90%	Very Good
4	Results	83.33%	Very Good

The results of the pop-up book development test to instill Islamic character by the supervising lecturer can be seen that the contents of the book and the illustration design got a score of 80% with a good description. While in the presentation indicator, a percentage value of 90% was obtained with a very good description. So that based on percentage the produced book pop up Which rated very good for parents to use to apply their parenting model instill religious character in their children.

#### 4. CONCLUSION

The design of the pop-up book "Daily Prayer" aims to help build religious character in children aged 5-8 years through the habit of reading daily prayers. This book is designed with a creative approach in the form of pop-up media that attracts children's attention through interactive three-dimensional forms. The use of this pop-up book makes it easier for parents to support Islamic character education in children, at a time increase their reading interest. This research uses the Research and Development (R&D) method with the 4D model (Define, Design, Develop, Dissemination) which includes the stages of needs observation, prototype design, validation by experts, to distribution of books to users. From the literature review and previous research, religious character education in children is influenced by three main factors, namely family, school, and environment. However, the role of the family is considered the most dominant because children spend more time at home than at school. In the family, parenting patterns greatly influence the development of children's character, whether through an authoritarian, permissive, or democratic approach. This pop-up book is not only a learning medium, but also a tool support parents in instilling moral and Islamic values, such as daily prayers, in a fun and educational way. Thus, it is hoped that this book can be one of the solutions to strengthen Islamic character education amidst the challenges of the globalization era.

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